



Criminology Applied Diploma Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<p>Unit 1 – Changing Awareness of Crime</p> <p>Learning Aim 1 – Understand how crime reporting affects the public perception of criminality</p> <p>AC1.1 Analyse different types of crime AC1.2 Explain the reasons that certain crimes are unreported AC1.3 Explain the consequences of unreported crime AC1.4 Describe media representation of crime AC1.5 Explain the impact of media representations on the public perception of crime AC1.6 Evaluate methods of collecting statistics about crime</p>	<p>Unit 1 – Changing Awareness of Crime</p> <p>Learning Aim 2 – Understand how campaigns are used to elicit change</p> <p>AC2.1 Compare campaigns for change AC2.2 Evaluate the effectiveness of media used in campaigns for change</p>	<p>Unit 1 – Changing Awareness of Crime</p> <p>Learning Aim 3 – Plan campaigns for change relating to crime</p> <p>AC3.1 Plan a campaign for change relating to crime AC3.2 Design materials for use in campaigning for change AC3.3 Justify a campaign for change</p>	<p>Unit 2 – Criminological theories</p> <p>Learning Aim 1 – Understand social construction of criminality</p> <p>AC1.1 Compare criminal behaviour and deviance AC1.2 Explain the social construction of criminality</p> <p>Learning Aim 2 – Know theories of criminality</p> <p>AC2.1 Describe biological theories of criminality AC2.2 Describe individualistic theories of criminality AC2.3 Describe sociological theories of criminality</p>	<p>Unit 2 – Criminological theories</p> <p>Learning Aim 3 – Understand causes of criminality</p> <p>AC3.1 Analyse situations of criminality AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality</p>	<p>Unit 2 – Criminological theories</p> <p>Learning Aim 4 – Understand causes of policy change</p> <p>AC4.1 Assess the use of criminological theories in informing policy development AC4.2 Explain how social changes affect policy development AC4.3 Discuss how campaigns affect policy making</p>
Year 13	<p>Unit 3 – Crime Scene to Courtroom</p> <p>Learning Aim 1 – Understand the process of criminal investigations</p> <p>AC1.1 Evaluate the effectiveness of the roles of</p>	<p>Unit 3 – Crime Scene to Courtroom</p> <p>Learning Aim 2 – Understand the process for prosecution suspects</p> <p>AC2.1 Explain the requirements of the</p>	<p>Unit 3 – Crime Scene to Courtroom</p> <p>Learning Aim 3 – Be able to review criminal cases</p> <p>AC3.1 Examine information for validity</p>	<p>Unit 4 – Crime and Punishment</p> <p>Learning Aim 1 – Understand the criminal justice system in England and Wales</p>	<p>Unit 4 – Crime and Punishment</p> <p>Learning Aim 2 – Understand the role of punishment in a criminal justice system</p>	<p>Unit 4 – Crime and Punishment</p> <p>Learning Aim 3 – Understand measures used in social control</p> <p>AC3.1 Explain the role of agencies in social control</p>



	<p><i>personnel involved in criminal investigations</i> AC1.2 Assess the usefulness of investigative techniques in criminal investigations AC1.3 Explain how evidence is processed AC1.4 Examine the rights of individuals in criminal investigations</p>	<p><i>Crown Prosecution Service (CPS) for prosecuting suspects</i> AC2.2 Describe trial processes AC2.3 Understand rules in relation to the use of evidence in criminal cases AC2.4 Assess key influences affecting the outcomes of criminal cases AC2.5 Discuss the use of lay people in criminal cases</p>	<p>AC3.2 Draw conclusions from information</p>	<p>AC1.1 Describe processes used for law making AC1.2 Describe the organisation of the criminal justice system in England and Wales AC1.3 Describe models of criminal justice</p>	<p>AC2.1 Explain forms of social control AC2.2 Discuss the aims of punishment AC2.3 Assess how forms of punishment meet the aims of punishment</p>	<p>AC3.2 Describe the contribution of agencies to achieving social control AC3.3 Examine the limitations of agencies to achieving social control AC3.4 Evaluate the effectiveness of agencies in achieving social control</p>
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Thorough exam/controlled assessment practice is built into every unit of study – alongside frequent summative assessments (mock exams, timed practices etc)

- Controlled assessment unit – internally assessed**
- Examination assessment unit – externally assessed**