



Curriculum Overview - French and Spanish

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<ul style="list-style-type: none"> - Learn French and Spanish phonics and the Cuddle method. - Talk about yourself (introduction) - Describe your family 	<ul style="list-style-type: none"> - Describe your personality using various adjectives - Apply adjectival agreement. - Use intensifiers - learn key verbs : être and avoir and describe others. - Describe family relationships 	<p>Free-time activities. Introduction of the 3 tenses (how to recognise them)</p> <ul style="list-style-type: none"> - Learn common opinion and justification phrases. 	<ul style="list-style-type: none"> - Free time activities (learning instruments) - Focus on 2 key verbs: jouer and faire in 3 tenses - Introduction of negative phrases to express what they don't do in their spare time. 	<ul style="list-style-type: none"> - Talk about school - - Revise opinion phrases - Introduce new justification phrases - Use of 3 tenses with the verb étudier - Revise adjectives 	<ul style="list-style-type: none"> - Talk about what they do at school (during social time) - Describe uniform using modal verbs - Introduction of some imperfect tense by describing their primary school.
Year 8	<ul style="list-style-type: none"> - Revise French and Spanish phonics and the Cuddle method - Describe where you live, using prepositions. - Revision of opinion phrases - Introduction to the new adjectives - Describe your town, using modal 	<ul style="list-style-type: none"> - Describe what you would like in your town, using the conditional. - Describe what your town was like, using the imperfect tense. - Describe your house and your bedroom using prepositions 	<ul style="list-style-type: none"> - Talk about holidays and travels. - Use of 3 tenses with the key verbs voyager and aller. - Revision of opinion phrases and intensifiers. 	<ul style="list-style-type: none"> - Talk about where you would stay using the key verbs loger and rester in 3 tenses - Describe holidays activities, using 3 tenses - Describe future holiday plans using the conditional - 	<ul style="list-style-type: none"> - Talk about healthy living - Revision on some key phrases from Year 7 (verbs faire and jouer). 	<ul style="list-style-type: none"> - Explicit teaching of grammar points taught throughout the year.



	verbs and negative phrases					
Year 9	<ul style="list-style-type: none"> - Talk about family and friends' relationships. - -introduction to reflexive verbs in the present tense. 	<ul style="list-style-type: none"> - Describe friendships and personalities, using the present and imperfect tense. - Revision of adjectival agreement. 	<ul style="list-style-type: none"> - Free-time activities - Revision of year 7 content with opinions phrases and the use of 3 tenses. - Introduction of films and TV genres. - Expressing opinions on tv programmes and films using direct object pronoun. - 	<ul style="list-style-type: none"> - Free-time activities. - Introduction of different book genres. - Talked about reading preferences using the imperfect and the present tense. 	<ul style="list-style-type: none"> - Festivals and celebrations in francophone countries - - Revision of foods using partitive articles - Use of 3 tenses with common irregular past participles. - Introduction to question forms 	<ul style="list-style-type: none"> - Festivals and celebrations - Use of 3 tenses - Introduction to new time phrases and complex grammar structures.

<p>Year 10</p>	<ul style="list-style-type: none"> - Revision on topic of family, friends and relationships. - Use of Direct Object Pronoun - Looking at complex structures using different past tenses. - Introduction to the topic of new technologies. - Explanation and application of the present tense structure 	<ul style="list-style-type: none"> - New technologies - Practice writing exam questions. - Develop speaking skills 	<ul style="list-style-type: none"> - Free-time activities - Explanation and application of the perfect tense. - Revision on food and partitive articles - Explanation and application of the simple future 	<ul style="list-style-type: none"> - Revision of festivals and celebrations in Francophone countries, using 3 tenses and developing students' French grammar. 	<ul style="list-style-type: none"> - Home, town, neighbourhood and region - -revision of Year 8 content and developing their vocabulary knowledge on the topic. 	<ul style="list-style-type: none"> - Introduction on Social issues - Discussions and introduction to French charities and their work around the world. - Discuss social issues in students' town or region
<p>Year 11</p>	<ul style="list-style-type: none"> - Continue on social issues. - Use of conditional and simple future tense to explain what they will/would do to help. 	<ul style="list-style-type: none"> - - Healthy/unhealthy living. - Preparation to mock exams Revision of all topics covered since Year 10 	<ul style="list-style-type: none"> - Global issues - Discuss environmental issues and consequences around the world - Looking at authentic material (newspaper articles, novel extract), developing their understanding of exam style 	<ul style="list-style-type: none"> - Holidays - Discuss holidays in 3 tenses, using specific vocabulary - Preparing for speaking mock exams - School and future plans - Revision of simple future and conditional 	<p>World of work and career options.</p> <ul style="list-style-type: none"> - End of year revision before exams. 	



			questions and strategies.			
--	--	--	---------------------------	--	--	--

Curriculum Overview- A Level French – Year 12

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<u>THEME: Aspects of French-Speaking Society: Current Trends</u>		<u>THEME: Aspects of French-Speaking Society: Current Trends</u> <u>THEME: Artistic Culture in the French-Speaking World</u>	<u>THEME: Artistic Culture in the French-Speaking World</u>	<u>THEME: Artistic Culture in the French-Speaking World</u>	<u>Cultural Topic : French film directed by Matthieu Kassovitz: La haine</u>
Year 12	<u>La Famille en voie de changement</u> <u>Knowledge:</u> Describing and discussing trends in marriage and other forms of partnership; positives and negatives of different family structures; relationships	<u>La Cyber Société</u> <u>Knowledge:</u> how technology has transformed everyday life; the dangers of digital technology; who uses digital technology;	<u>La Cyber Société</u> <u>Knowledge:</u> how technology has transformed everyday life; the dangers of digital technology; who uses digital technology; future developments	<u>La Musique Francophone</u> <u>Knowledge:</u> the popularity of contemporary francophone music; who listens to contemporary Francophone music; discussing the threats to contemporary	<u>Le Cinéma Dossier Culturel</u> <u>Knowledge:</u> different aspects of French cinema; major developments in French cinema; continuing polarity of French	<u>Knowledge:</u> <ul style="list-style-type: none"> - Vocabulary of cinema - the plot - the characters; - the themes - the socio-historical context - director's techniques and style.



	<p>between the generations.</p> <p><u>La Cyber Société</u></p> <p><u>Knowledge:</u> how technology has transformed everyday life; the dangers of digital technology; who uses digital technology; future developments.</p>	<p>future developments</p> <p><u>Le Rôle du Bénévolat</u></p> <p><u>Knowledge:</u> the voluntary sector in France; benefits of voluntary work; rewards of voluntary work for those that do it and for society as a whole.</p>	<p><u>Patrimoine</u></p> <p><u>Knowledge:</u> heritage and heritage preservation; how heritage sites market themselves; how heritage relates to culture in society.</p>	<p>francophone music</p>	<p>cinema and film festivals.</p>	<p><u>Start of the Individual Research Project for the Speaking Examination</u></p> <p>This offers the great opportunity to choose a topic of personal interest, research it thoroughly, and engage in a mature and lively debate in the Speaking Examination.</p>
--	--	---	---	--------------------------	-----------------------------------	---

Year 13 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<u>THEME: Aspects of French-Speaking Society: Current Issues</u>			<u>THEME: Aspects of Political Life in the French-Speaking World</u>		



Les Aspects Positifs d'une Société Diverse

Knowledge:

the benefits of living in an ethnically diverse society; the need for tolerance and respect of diversity; how diversity can promote and create a richer world.

Quelle Vie Pour les Marginalisés ?

Knowledge:

different groups who are socially marginalised; measures to help those who are marginalised; contrasting attitudes to people who are marginalised.

Comment on Traite les Criminels?

Knowledge:

different attitudes to crime; prison and its merits and problems; alternative forms of punishment.

La Cyber Société

Knowledge:

how technology has transformed everyday life; the dangers of digital technology; who uses digital technology; future developments

Patrimoine

Knowledge:

heritage and heritage preservation; how heritage sites market themselves; how heritage relates to culture in society.

Manifestations et Grèves

Knowledge:

The importance of unions; strikes, protests and different methods of protesting; different attitudes towards strikes.

La Politique et l'Immigration

Knowledge:

political issues concerning immigration in Francophone countries; viewpoints of political parties; immigration from

Study of a French novel by Delphine de Vigan: No et Moi.

Knowledge:

Introduction to the novel; De Vigan's life and work; plot and structure; socio-cultural context; themes; characters.

Individual Research Project for the Speaking Examination

This offers the great opportunity to choose a topic of personal interest, research it thoroughly, and engage in a

Study of a French novel by Delphine de Vigan: No et Moi.

Knowledge:

plot and structure; socio-cultural context; themes; characters.

Individual Research Project for the Speaking Examination

This offers the great opportunity to choose a topic of personal interest, research it thoroughly, and engage in a mature and lively

Les Ados, le Droit de Vote et l'Engagement Politique

Knowledge:

the history of the French political system; engagement levels of young people in politics; the future of politics and political engagement.

Individual Research Project for the Speaking Examination

This offers the great opportunity to choose a topic of personal interest,

the standpoint of immigrants.



mature and lively debate in the Speaking Examination

debate in the Speaking Examination

research it thoroughly, and engage in a mature and lively debate in the Speaking Examination

