



Curriculum Overview - French and Spanish

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Phonics and introductions - Learn French and Spanish phonics and the DUÉL method. - Introductions and greetings - Give personal descriptions	Personality and free time - Describe your free time and likes and dislikes - Describe your personality using various adjectives - Apply adjectival agreement. - Use intensifiers and key verbs	Family and relationships - Describe who is in your family - Describe pets and colours - Personal descriptions of personality - Describe family relationships	Free time and opinions - Describe free time activities in more detail. - Introduction of the 3 tenses and how to recognise them - Learn common opinion and justification phrases. - Learn common nouns in various topics.	School - Describe your school - Give the time - Revise opinion phrases - Learn school subjects and uniform - Use modal verbs to describe uniform	School - Use of 3 tenses to describe school activities - Revise adjectives - Talk about what you do at school (during social time) -



Year 8	<p>My town and home</p> <ul style="list-style-type: none"> - Revise phonics and the DUÉL method - Describe where you live, using compass points and prepositions. - Revision of adjectival agreement - Introduction to the new adjectives - Describing rooms in your house and giving opinions. 	<p>Daily routine and my area</p> <ul style="list-style-type: none"> - Describe your daily routine, using reflexive verbs. - Use the correct structure to tell the time. - Describe what you would like in your town, using the conditional tense. - Describe what you can do in your town, using infinitive verbs. 	<p>My area and the weather</p> <ul style="list-style-type: none"> - Describe the advantages and disadvantages of your area. - Revise adjectival agreement. - Use the imperfect tense to describe what you area used to be like. - Identify and use key weather vocabulary. - Revise present tense verbs. 	<p>Holidays</p> <ul style="list-style-type: none"> - Talk about holidays and travels. - Use of the present tense with key verbs: to travel, to stay, to do. <ul style="list-style-type: none"> - Revision of opinion phrases and intensifiers. - Description of location and use of key nouns. 	<p>Holidays</p> <ul style="list-style-type: none"> - Describe holiday activities, using three tenses. - Describe past holidays - Describe future holiday plans - Use three tenses to say what you take on holiday. - Identify key nouns for clothes and holiday items. - Identify masculine and feminine articles. 	<p>Food and celebrations</p> <ul style="list-style-type: none"> - Learn key food and drink from France and Spain. - Use three tenses to describe what you eat and drink. - Learn about the key holidays and celebrations in France and Spain.
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Year 9	Descriptions and relationships <ul style="list-style-type: none"> - Describe your physical appearance and personality - Describe your family and friends - Learn how to form the present tense - Describe how you get on with other people, using reflexive verbs 	Role models and revision of tenses <ul style="list-style-type: none"> - Describe what you used to be like using the imperfect tense - Describe role models and use adjectival agreement - Practise the near future and past tenses to describe free time - Give directions 	Free time and technology <ul style="list-style-type: none"> - Use three tenses to describe free time - Describe TV, film and book preferences and give reasons - Give extended opinions on technology 	Free time and daily routine <ul style="list-style-type: none"> - Describe reading preferences and give reasons - Describe daily routine with reflexive verbs - Practise telling the time - Use modal verbs to describe daily routine 	Healthy living <ul style="list-style-type: none"> - Describe what you eat and drink in three tenses, with reasons - Use present tense verbs to describe a healthy lifestyle 	Celebrations <ul style="list-style-type: none"> - Use the future tense to describe your shopping habits - Use three tenses to describe celebrations
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<p>Year 10 (2024-25)</p>	<ul style="list-style-type: none"> - Revision on topic of family, friends and relationships. - Use of Direct Object Pronouns -Use of complex structures using different past tenses. - Explanation and application of the present tense structure 	<p>Healthy living and lifestyle.</p> <ul style="list-style-type: none"> - Practice writing exam questions. - Develop speaking skills 	<ul style="list-style-type: none"> - Healthy living and lifestyle. - Explanation and application of the perfect tense. - Revision on food and partitive articles - Explanation and application of the simple future 	<ul style="list-style-type: none"> - Education and work - using 3 tenses and developing students' French grammar. 	<ul style="list-style-type: none"> - Free time activities - Revision of prior taught knowledge - Practice of topic in all tenses 	<ul style="list-style-type: none"> - Customs, festivals and celebrations - Practice of writing and speaking skills
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<p>Year 11 (2024-25)</p>	<ul style="list-style-type: none"> - Continue on social issues. - Use of conditional and simple future tense to explain what they will/would do to help. 	<ul style="list-style-type: none"> - Healthy living and lifestyle - Preparation for mock exams - Revision of all topics covered since Year 10 	<ul style="list-style-type: none"> - Global issues <p>Discuss environmental issues and consequences around the world - Use of authentic material (newspaper articles, novel extract)</p> <ul style="list-style-type: none"> - Developing understanding of exam style questions and strategies. 	<ul style="list-style-type: none"> - Holidays - Discuss holidays in 3 tenses, using specific vocabulary - Preparing for speaking mock exams - School and future plans - Revision of simple future and conditional 	<p>World of work and career options.</p> <ul style="list-style-type: none"> - End of year revision before exams. 	
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Curriculum Overview- A Level French – Year 12

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<u>THEME: Aspects of French-Speaking Society: Current Trends</u>		<u>THEME:</u> <u>Aspects of French-Speaking Society: Current Trends</u> <u>THEME:</u> <u>Artistic Culture in the FrenchSpeaking World</u>	<u>THEME:</u> <u>Artistic Culture in the FrenchSpeaking World</u>	<u>THEME:</u> <u>Artistic Culture in the FrenchSpeaking World</u>	<u>Cultural Topic : French film directed by Matthieu Kassovitz: La haine</u>

Year 12	<u>La Famille en voie de changement</u> <u>Knowledge:</u> Describing and discussing trends in marriage and other forms of partnership; positives and negatives of different family structures; relationships	<u>La Cyber Société</u> <u>Knowledge:</u> how technology has transformed everyday life; the dangers of digital technology; who uses digital technology;	<u>La Cyber Société</u> <u>Knowledge:</u> how technology has transformed everyday life; the dangers of digital technology; who uses digital technology; future developments	<u>La Musique Francophone</u> <u>Knowledge:</u> the popularity of contemporary francophone music; who listens to contemporary Francophone music; discussing the threats to contemporary	<u>Le Cinéma Dossier Culturel</u> <u>Knowledge:</u> different aspects of French cinema; major developments in French cinema; continuing polarity of French	<u>Knowledge:</u> <ul style="list-style-type: none"> - Vocabulary of cinema - the plot - the characters; - the themes - the socio-historical context - director's techniques and style.
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	<p>between the generations.</p> <p><u>La Cyber Société</u></p> <p><u>Knowledge:</u> how technology has transformed everyday life; the dangers of digital technology; who uses digital technology; future developments.</p>	<p>future developments</p> <p><u>Le Rôle du Bénévolat</u></p> <p><u>Knowledge:</u> the voluntary sector in France; benefits of voluntary work; rewards of voluntary work for those that do it and for society as a whole.</p>	<p><u>Patrimoine</u></p> <p><u>Knowledge:</u> heritage and heritage preservation; how heritage sites market themselves; how heritage relates to culture in society.</p>	<p>francophone music</p>	<p>cinema and film festivals.</p>	<p><u>Start of the Individual Research Project for the Speaking Examination</u></p> <p>This offers the great opportunity to choose a topic of personal interest, research it thoroughly, and engage in a mature and lively debate in the Speaking Examination.</p>
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Year 13 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<u>THEME: Aspects of French-Speaking Society: Current Issues</u>			<u>THEME: Aspects of Political Life in the French-Speaking World</u>		



Les Aspects
Positifs d'une
Société
Diverse

Quelle Vie Pour les
Marginalisés ?

Knowledge:

La Cyber
Société

Knowledge: how
technology has

Manifestations et
Grèves

Knowledge:

	<p><u>Knowledge:</u></p> <p>the benefits of living in an ethnically diverse society; the need for tolerance and respect of diversity; how diversity can promote and create a richer world.</p>	<p>different groups who are socially marginalised; measures to help those who are marginalised; contrasting attitudes to people who are marginalised.</p> <p><u>Comment on Traite les Criminels?</u></p> <p><u>Knowledge:</u></p> <p>different attitudes to crime; prison and its merits and problems; alternative forms of punishment.</p>	<p>transformed everyday life; the dangers of digital technology; who uses digital technology; future developments</p> <p><u>Patrimoine</u></p> <p><u>Knowledge:</u></p> <p>heritage and heritage preservation; how heritage sites market themselves; how heritage relates to culture in society.</p>	<p>The importance of unions; strikes, protests and different methods of protesting; different attitudes towards strikes.</p> <p><u>La Politique et l'Immigration</u></p> <p><u>Knowledge:</u></p> <p>political issues concerning immigration in Francophone countries; viewpoints of political parties; immigration from</p>		
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	<p><u>Study of a French novel by Delphine de Vigan: No et Moi.</u></p>	<p><u>Study of a French novel by Delphine de Vigan: No et Moi.</u></p>	<p><u>Les Ados, le Droit de Vote et l'Engagement Politique</u></p>	<p>the standpoint of immigrants.</p>		
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Knowledge:

Introduction to the novel; De Vigan's life and work; plot and structure; sociocultural context; themes; characters.

Individual Research Project for the Speaking Examination

This offers the great opportunity to choose a topic of personal interest, research it thoroughly, and engage in a

Knowledge:

plot and structure; sociocultural context; themes; characters.

Individual Research Project for the Speaking Examination

This offers the great opportunity to choose a topic of personal interest, research it thoroughly, and engage in a mature and lively

Knowledge:

the history of the French political system; engagement levels of young people in politics; the future of politics and political engagement.

Individual Research

Project for the Speaking Examination

This offers the great opportunity to choose a topic of personal interest,

mature and lively
debate in the
Speaking
Examination

debate in the
Speaking
Examination

research it
thoroughly, and
engage in a
mature and lively
debate in the
Speaking
Examination

